**NARRABUNDAH COLLEGE LANGUAGES ASSESSMENT RUBRIC SPEAKING TASKS FOR YEAR 11 BEGINNING A COURSES**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **A and/or MARKS** | **B and/or MARKS** | **C and/or MARKS** | **D and/or MARKS** | **E and/or MARKS** |
| **Understanding** | demonstrates understanding of language and culture and in a variety of contexts  understands interconnections between own beliefs, practices, and ideas presented and expressed in spoken texts to a wider degree  grasps key points and the gist in spoken texts (interactive tasks) | demonstrates understanding of language and culture in familiar contexts  understands interconnections between own beliefs, practices and ideas represented and expressed in spoken texts to a reasonable degree  grasps key points and the gist in spoken texts to a reasonable degree (interactive tasks) | demonstrates understanding of language and culture in very familiar and rehearsed  understands some interconnections between own beliefs, practices and ideas represented and expressed in spoken texts  grasps some key points and the gist in spoken texts  (interactive tasks) | identifies language and culture in well-rehearsed contexts  has limited understanding of interconnections between own beliefs, practices and ideas represented and expressed in spoken texts  experiences difficulties understanding vocabulary and the gist in spoken texts  (interactive tasks) | identifies minimal features of language and culture  rarely identifies interconnections between own beliefs, practices and ideas represented and expressed in spoken texts  rarely understands vocabulary and expressions in spoken texts (interactive tasks) |
| **Communicating** | interacts with fluidity by speaking clearly, using correct pronunciation and intonation; voice projection is of a very good standard (interactive tasks)  expresses ideas by applying conventions of texts that demonstrates structured responses to a very good standard, and appropriate to audience and purpose  delivers speech from memory or with little use of notes with attention to timeframe  effectively uses technology/visual materials to support speech  (oral presentations) | interacts by speaking clearly, using correct pronunciation and intonation to a reasonable degree;  voice projection is of a good standard (interactive tasks)  expresses ideas by applying conventions of texts incorporating structured responses to a reasonable degree, and appropriate to audience and purpose  delivers speech with some memory and use of notes with attention to timeframe  uses technology/visual materials to support speech  (oral presentations) | interacts by using some correct pronunciation and intonation; voice projection is fair  (interactive tasks)  expresses ideas taking into account conventions of texts by responding appropriately to audience and purpose  delivers speech relying on notes most of the time with consideration to timeframe  uses technology/visual materials to support speech to a reasonable degree (oral presentations) | interacts with some prompts experiencing difficulties in pronunciation and intonation; inaudible at times  (interactive tasks)  expresses limited ideas and responds with limited use of conventional texts  delivers speech by reading the notes most of the time with some sense of timeframe  uses technology/visual materials to support speech in a limited manner (oral presentations) | needs guidance for minimal interaction; hardly audible  (interactive tasks)  unable to express ideas, and responds only with guidance  delivers speech by reading the notes, or no evidence of preparing for the speech  no evidence of use of supporting materials (oral presentations) |

**NARRABUNDAH COLLEGE LANGUAGES ASSESSMENT RUBRIC SPEAKING TASKS FOR YEAR 12 BEGINNING A COURSES**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **A and/or MARKS** | **B and/or MARKS** | **C and/or MARKS** | **D and/or MARKS** | **E and/or MARKS** |
| **Understanding** | demonstrates a very good understanding of language and culture and in a variety of contexts  understands interconnections between own beliefs, practices, and ideas presented and expressed in spoken texts to a wider degree  grasps key points and the gist in spoken texts (interactive tasks) | demonstrates a good understanding of language and culture in familiar contexts  understands interconnections between own beliefs, practices and ideas represented and expressed in spoken texts to a reasonable degree  grasps key points and the gist in spoken texts to a reasonable degree (interactive tasks) | demonstrates understanding of language and culture in very familiar and rehearsed  understands some interconnections between own beliefs, practices and ideas represented and expressed in spoken texts  grasps some key points and the gist in spoken texts  (interactive tasks) | identifies language and culture in well-rehearsed contexts  has limited understanding of interconnections between own beliefs, practices and ideas represented and expressed in spoken texts  experiences difficulties understanding vocabulary and the gist in spoken texts  (interactive tasks) | identifies minimal features of language and culture  rarely identifies interconnections between own beliefs, practices and ideas represented and expressed in spoken texts  rarely understands vocabulary and expressions in spoken texts (interactive tasks) |
| **Communicating** | interacts logically with fluidity by speaking clearly, using correct pronunciation and intonation; voice projection is of a very good standard (interactive tasks)  expresses ideas by applying conventions of texts that demonstrates structured responses to a very good standard, and appropriate to audience and purpose  delivers speech from memory or with little use of notes with attention to timeframe  effectively uses technology/visual materials to support speech  (oral presentations) | interacts logically by speaking clearly, using correct pronunciation and intonation to a reasonable degree; voice projection is of a good standard (interactive tasks)  expresses ideas by applying conventions of texts incorporating structured responses to a reasonable degree, and appropriate to audience and purpose  delivers speech with some memory and use of notes with attention to timeframe  uses technology/visual materials to support speech (oral presentations) | interacts by using some correct pronunciation and intonation; voice projection is fair  (interactive tasks)  expresses ideas taking into account conventions of texts by responding appropriately to audience and purpose  delivers speech relying on notes most of the time with consideration to timeframe  uses technology/visual materials to support speech to a reasonable degree (oral presentations) | interacts with some prompts experiencing difficulties in pronunciation and intonation; inaudible at times (interactive tasks)  expresses limited ideas and responds with limited use of conventional texts  delivers speech by reading the notes most of the time with some sense of timeframe  uses technology/visual materials to support speech in a limited manner (oral presentations) | needs guidance for minimal interaction; hardly audible  (interactive tasks)  unable to express ideas, and responds only with guidance  delivers speech by reading the notes, or no evidence of preparing for the speech  no evidence of use of supporting materials (oral presentations) |