**NARRABUNDAH COLLEGE ASSESSMENT RUBRIC FOR SPEAKING TASKS FOR YEAR 11 ADVANCED T COURSES**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **A and/or MARKS** | B **and/or MARKS** | C **and/or MARKS** | D **and/or MARKS** | E **and/or MARKS** |
| **Understanding** | expresses strong cultural and linguistic sensitivitycompares and contrasts interconnections between own experiences and culture, and those expressed in authentic materialsanalyses concepts and perspectives represented in texts from a variety of sources to a very high degree (interactive tasks) | expresses cultural and linguistic sensitivitycompares and contrasts to a certain extent interconnections between own experiences and culture, and those expressed in authentic materialsanalyses concepts and perspectives represented in texts from a variety of sources to a high degree (interactive tasks) | shows cultural and linguistic sensitivityexplains interconnections between own experiences and culture, and those expressed in authentic materialsanalyses concepts and perspectives represented in texts from a variety of sources (interactive tasks)  | shows cultural and linguistic awarenessdescribes interconnections between own experiences and culture, and those expressed in authentic materialsdescribes concepts and perspectives represented in texts from a variety of sources to some degree (interactive tasks) | shows some cultural and linguistic awarenessidentifies interconnections between own experiences and culture, and those expressed in authentic materialsidentifies concepts and perspectives represented in texts from a variety of sources (interactive tasks)  |
| **Communicating** | communicates with flair, fluency and spontaneity (interactive tasks)appropriate voice projection, and speaks articulately with correct pronunciation and intonation at all timeselaborates on topics justifying viewpoints through well-structured logical argumentsconsistently demonstrates a high degree of coherence, creativity, grammatical accuracy and clear expression of ideas and informationapplies to a high degree conventions of texts and takes risks to present ideas and experiences appropriate to audience and purposecompetently uses technology and visual materials to complement speech (oral presentations) | communicates with some flair, fluency and spontaneity (interactive tasks)appropriate voice projection, and speaks with correct pronunciation and intonation to a high degree elaborates on topics justifying viewpoints through structured logical argumentsconsistently demonstrates coherence, creativity, grammatical accuracy and clear expression of ideas and informationfrequently applies conventions of texts and takes risks to present ideas and experiences appropriate to audience and purposeeffectively uses technology and visual materials to complement speech (oral presentations) | communicates with fluency and spontaneity (interactive tasks)speech is audible, and speaks with correct pronunciation and intonation to a reasonable degreediscusses topics justifying viewpoints through structured logical argumentsdemonstrates coherence, creativity, grammatical accuracy and clear expression of ideas and informationapplies conventions of texts and takes some risks to present ideas and experiences appropriate to audience and purposeadequately uses technology and visual materials to complement speech (oral presentations) | communicates with some fluency and spontaneity (interactive tasks)speech is inaudible at times due to mumbling and frequent incorrect pronunciation and intonationdiscusses topics showing some capacity to support viewpoints discusses topics showing some capacity to support viewpoints demonstrates some coherence, creativity, grammatical accuracy and expression of ideas and informationapplies some conventions of texts and takes few risks to present ideas and experiences appropriate to audience and purposeuses some technology and visual materials to complement speech (oral presentations) | communicates appropriately (interactive tasks)speech is hardly audible due to mumbling, incorrect pronunciation and intonationdiscusses topics showing some capacity to support viewpoints with guidancedemonstrates limited coherence, creativity, grammatical accuracy and expression of ideas and informationapplies few conventions of texts to present ideas and experiences appropriate to audience and purposeminimum or inadequate use of technology and visual materials to complement speech (oral presentations) |

**NARRABUNDAH COLLEGE ASSESSMENT RUBRIC FOR SPEAKING TASKS FOR YEAR 12 ADVANCED T COURSES**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **A and/or MARKS** | B **and/or MARKS** | C **and/or MARKS** | D **and/or MARKS** | E **and/or MARKS** |
| **Understanding** | expresses highly developed cultural and linguistic sensitivitycompares and contrasts accurately interconnections between own experiences and culture, and those expressed in authentic materialscritically analyses concepts and perspectives represented in texts from a variety of sources to a very high degree (interactive tasks) | expresses strong cultural and linguistic sensitivitycompares and contrasts interconnections between own experiences and culture, and those expressed in authentic materialsanalyses concepts and perspectives represented in texts from a variety of sources to a high degree (interactive tasks) | shows appropriate cultural and linguistic sensitivityexplains appropriately interconnections between own experiences and culture, and those expressed in authentic materialsanalyses concepts and perspectives represented in texts from a variety of sources (interactive tasks)  | shows cultural and linguistic awarenessdescribes interconnections between own experiences and culture, and those expressed in authentic materialsexplains concepts and perspectives represented in texts from a variety of sources to some degree (interactive tasks) | shows some cultural and linguistic awarenessidentifies interconnections between own experiences and culture, and those expressed in authentic materialsidentifies concepts and perspectives represented in texts from a variety of sources to some degree (interactive tasks) |
| **Communicating** | communicates with flair, fluency and spontaneity (interactive tasks)appropriate voice projection, and speaks articulately with correct pronunciation and intonation at all timeselaborates on topics justifying viewpoints through very well-structured logical argumentsconsistently demonstrates a high degree of coherence, creativity, grammatical accuracy and very clear expression of ideas and informationapplies to a very high degree conventions of texts and takes risks to present ideas and experiences appropriate to audience and purposecompetently uses technology and visual materials to complement speech (oral presentations) | communicates with some flair, fluency and spontaneity (interactive tasks)appropriate voice projection, and speaks with correct pronunciation and intonation to a high degreeelaborates on topics justifying viewpoints through well-structured logical argumentsconsistently demonstrates coherence, creativity, grammatical accuracy and very clear expression of ideas and informationapplies to a high degree conventions of texts and takes risks to present ideas and experiences appropriate to audience and purposeeffectively uses technology and visual materials to complement speech (oral presentations) | communicates with fluency and spontaneity (interactive tasks)speech is audible, and speaks with correct pronunciation and intonation to a reasonable degreediscusses topics justifying viewpoints through structured logical argumentsdemonstrates coherence, creativity, grammatical accuracy and clear expression of ideas and informationapplies conventions of texts and takes some risks to present ideas and experiences appropriate to audience and purposeadequately uses technology and visual materials to complement speech (oral presentations) | communicates with some fluency and spontaneity (interactive tasks)speech is inaudible at times due to mumbling and frequent incorrect pronunciation and intonationdiscusses topics showing some capacity to support viewpointsdiscusses topics showing some capacity to support viewpoints demonstrates some coherence, creativity, grammatical accuracy and expression of ideas and informationapplies some conventions of texts and takes few risks to present ideas and experiences appropriate to audience and purposeuses some technology and visual materials to complement speech (oral presentations) | communicates appropriately (interactive tasks)speech is hardly audible due to mumbling, incorrect pronunciation and intonationdiscusses topics showing some capacity to support viewpoints with guidancedemonstrates limited coherence, creativity, grammatical accuracy and expression of ideas and informationapplies few conventions of texts to present ideas and experiences appropriate to audience and purposeminimum or inadequate use of technology and visual materials to complement speech (oral presentations)  |