**NARRABUNDAH COLLEGE ASSESSMENT RUBRIC FOR SPEAKING TASKS FOR YEAR 11 ADVANCED T COURSES**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **A and/or MARKS** | B **and/or MARKS** | C **and/or MARKS** | D **and/or MARKS** | E **and/or MARKS** |
| **Understanding** | expresses strong cultural and linguistic sensitivity  compares and contrasts interconnections between own experiences and culture, and those expressed in authentic materials  analyses concepts and perspectives represented in texts from a variety of sources to a very high degree (interactive tasks) | expresses cultural and linguistic sensitivity  compares and contrasts to a certain extent interconnections between own experiences and culture, and those expressed in authentic materials  analyses concepts and perspectives represented in texts from a variety of sources to a high degree  (interactive tasks) | shows cultural and linguistic sensitivity  explains interconnections between own experiences and culture, and those expressed in authentic materials  analyses concepts and perspectives represented in texts from a variety of sources (interactive tasks) | shows cultural and linguistic awareness  describes interconnections between own experiences and culture, and those expressed in authentic materials  describes concepts and perspectives represented in texts from a variety of sources to some degree  (interactive tasks) | shows some cultural and linguistic awareness  identifies interconnections between own experiences and culture, and those expressed in authentic materials  identifies concepts and perspectives represented in texts from a variety of sources (interactive tasks) |
| **Communicating** | communicates with flair, fluency and spontaneity (interactive tasks)  appropriate voice projection, and speaks articulately with correct pronunciation and intonation at all times  elaborates on topics justifying viewpoints through well-structured logical arguments  consistently demonstrates a high degree of coherence, creativity, grammatical accuracy and clear expression of ideas and information  applies to a high degree conventions of texts and takes risks to present ideas and experiences appropriate to audience and purpose  competently uses technology and visual materials to complement speech (oral presentations) | communicates with some flair, fluency and spontaneity (interactive tasks)  appropriate voice projection, and speaks with correct pronunciation and intonation to a high degree  elaborates on topics justifying viewpoints through structured logical arguments  consistently demonstrates coherence, creativity, grammatical accuracy and clear expression of ideas and information  frequently applies conventions of texts and takes risks to present ideas and experiences appropriate to audience and purpose  effectively uses technology and visual materials to complement speech (oral presentations) | communicates with fluency and spontaneity (interactive tasks)  speech is audible, and speaks with correct pronunciation and intonation to a reasonable degree  discusses topics justifying viewpoints through structured logical arguments  demonstrates coherence, creativity, grammatical accuracy and clear expression of ideas and information  applies conventions of texts and takes some risks to present ideas and experiences appropriate to audience and purpose  adequately uses technology and visual materials to complement speech  (oral presentations) | communicates with some fluency and spontaneity (interactive tasks)  speech is inaudible at times due to mumbling and frequent incorrect pronunciation and intonation  discusses topics showing some capacity to support viewpoints  discusses topics showing some capacity to support viewpoints  demonstrates some coherence, creativity, grammatical accuracy and expression of ideas and information  applies some conventions of texts and takes few risks to present ideas and experiences appropriate to audience and purpose  uses some technology and visual materials to complement speech  (oral presentations) | communicates appropriately (interactive tasks)  speech is hardly audible due to mumbling, incorrect pronunciation and intonation  discusses topics showing some capacity to support viewpoints with guidance  demonstrates limited coherence, creativity, grammatical accuracy and expression of ideas and information  applies few conventions of texts to present ideas and experiences appropriate to audience and purpose  minimum or inadequate use of technology and visual materials to complement speech  (oral presentations) |

**NARRABUNDAH COLLEGE ASSESSMENT RUBRIC FOR SPEAKING TASKS FOR YEAR 12 ADVANCED T COURSES**

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|  | **A and/or MARKS** | B **and/or MARKS** | C **and/or MARKS** | D **and/or MARKS** | E **and/or MARKS** |
| **Understanding** | expresses highly developed cultural and linguistic sensitivity  compares and contrasts accurately interconnections between own experiences and culture, and those expressed in authentic materials  critically analyses concepts and perspectives represented in texts from a variety of sources to a very high degree (interactive tasks) | expresses strong cultural and linguistic sensitivity  compares and contrasts interconnections between own experiences and culture, and those expressed in authentic materials  analyses concepts and perspectives represented in texts from a variety of sources to a high degree  (interactive tasks) | shows appropriate cultural and linguistic sensitivity  explains appropriately interconnections between own experiences and culture, and those expressed in authentic materials  analyses concepts and perspectives represented in texts from a variety of sources (interactive tasks) | shows cultural and linguistic awareness  describes interconnections between own experiences and culture, and those expressed in authentic materials  explains concepts and perspectives represented in texts from a variety of sources to some degree  (interactive tasks) | shows some cultural and linguistic awareness  identifies interconnections between own experiences and culture, and those expressed in authentic materials  identifies concepts and perspectives represented in texts from a variety of sources to some degree  (interactive tasks) |
| **Communicating** | communicates with flair, fluency and spontaneity (interactive tasks)  appropriate voice projection, and speaks articulately with correct pronunciation and intonation at all times  elaborates on topics justifying viewpoints through very well-structured logical arguments  consistently demonstrates a high degree of coherence, creativity, grammatical accuracy and very clear expression of ideas and information  applies to a very high degree conventions of texts and takes risks to present ideas and experiences appropriate to audience and purpose  competently uses technology and visual materials to complement speech (oral presentations) | communicates with some flair, fluency and spontaneity  (interactive tasks)  appropriate voice projection, and speaks with correct pronunciation and intonation to a high degree  elaborates on topics justifying viewpoints through well-structured logical arguments  consistently demonstrates coherence, creativity, grammatical accuracy and very clear expression of ideas and information  applies to a high degree conventions of texts and takes risks to present ideas and experiences appropriate to audience and purpose  effectively uses technology and visual materials to complement speech  (oral presentations) | communicates with fluency and spontaneity (interactive tasks)  speech is audible, and speaks with correct pronunciation and intonation to a reasonable degree  discusses topics justifying viewpoints through structured logical arguments  demonstrates coherence, creativity, grammatical accuracy and clear expression of ideas and information  applies conventions of texts and takes some risks to present ideas and experiences appropriate to audience and purpose  adequately uses technology and visual materials to complement speech (oral presentations) | communicates with some fluency and spontaneity (interactive tasks)  speech is inaudible at times due to mumbling and frequent incorrect pronunciation and intonation  discusses topics showing some capacity to support viewpoints  discusses topics showing some capacity to support viewpoints  demonstrates some coherence, creativity, grammatical accuracy and expression of ideas and information  applies some conventions of texts and takes few risks to present ideas and experiences appropriate to audience and purpose  uses some technology and visual materials to complement speech  (oral presentations) | communicates appropriately  (interactive tasks)  speech is hardly audible due to mumbling, incorrect pronunciation and intonation  discusses topics showing some capacity to support viewpoints with guidance  demonstrates limited coherence, creativity, grammatical accuracy and expression of ideas and information  applies few conventions of texts to present ideas and experiences appropriate to audience and purpose  minimum or inadequate use of technology and visual materials to complement speech  (oral presentations) |