

SPANISH GENERAL LANGUAGE COURSE 2020 – FYSHWICK CANBERRA

- 1) A summary of course materials to be used (e.g. names of text books, dictionaries, previously developed materials, or a combination of both). Note: texts/dictionaries will be purchased by DFSL. Please list the required textbooks, materials, dictionaries that are required below:

- 2) At least three pages outlining a sequence of course content including the amount of time specific content is addressed. The sequence of content is to clearly identify where the four topic areas listed from a-e below will be addressed.

Course Content. Course content is to be of a general nature and must include a foundational learning phase. As the course progresses, content relevant to military scenarios is to be included (see Annex C of the attached information document for more detail). For example:

- a. exchanging courtesies and personal information with Spanish military personnel;
- b. describing Australian military operations, policies, and issues;
- c. comprehending simple authentic Spanish radio reports on defence, security, and social issues;
- d. comprehending simple authentic Spanish written reports on defence, security, and social issues; and
- e. writing notes / e-mails in Spanish requesting information or informing, e.g. requesting information about training at a Spanish Language School.

SUMMARY AGAINST SELECTION CRITERIA:

Criteria

<p>a. Certificate IV in Training and Assessment or a tertiary qualification in teaching (please indicate).</p>	
<p>b. A high level of proficiency in Spanish and high level of English language.</p>	
<p>c. Spanish teaching experience (preferably with adults) including syllabus design and materials development (please give examples).</p>	
<p>d. Sound knowledge of different approaches to language teaching.</p>	
<p>e. Sound knowledge of the history, politics, society, and culture of Germany. [HIGHLY DESIRABLE].</p>	

