

2013 MLTA ACT Inc. Mini-Conference

When and where?

Conference Date:

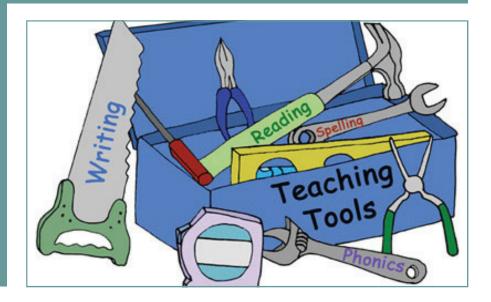
Saturday, 17th August

Time:

08:30am-12:30pm

Location:

Room S3, Signadou Building,
Australian Catholic University,
Dickson.



Terrific Teaching Tools and Trends

Hosted by the MLTA ACT Inc.

How much?

*Members : FREE!

*Non-members: \$10

*University students: \$5

Don't forget that your payment is tax deductible, so keep your receipt!

RSVP
Friday, 16th August to
eronique.canellas@ed.act.edu.au

Are you a trendy languages teacher? Are you looking to add some tools to your teaching toolbox? Do you like the letter T? If so, this mini-conference is for you!

We are fortunate to have such a wealth of knowledge within our association. At the 2013 mini-conference, Myriam Davies, Lee-Anne Grunwald and Heike Craig will share their 2013 AFMLTA papers with you.

Come early to enjoy a delicious breakfast in the Rose Garden at ACU with your colleagues.

See you there!

Payment Details

Cheques payable to: MLTA of ACT Inc. Forward payment to: The Treasurer MLTA of ACT Inc, GPO Box 989, Canberra ACT 2601

Payment by Direct Debit: Acc. Name: Modern Language Teachers Association of ACT Bank: Commonwealth Bank of Australia BSB: 062 902 Acc. No: 009 027 82 Reference: MLTA conference + Name

Once transferred, please email our treasurer Jennifer MacDonald :

jennifer.macdonald@ed.act.edu.au

MLTA ACT Inc. Mini-Conference Programme



Terrific Teaching Tools and Trends

Room S3, Signadou Campus, ACU

(entry via Antill Street)

Saturday, 17th August, 2013

8.30am-12.30pm

8.30-9.00am Breakfast and late registrations in the Rose Garden

9.00–10:15am The Scootle Community

Myriam Davies is a French native speaker and has been teaching French for over 10 years, across Victoria, South Australia, New South Wales and ACT, in various settings and organizations (Primary schools, High schools, after-school programs, TAFE, Universities, Alliances Francaises). She is currently teaching at Aranda Primary school and is also the French Primary Network Leader for ACT DET. She loves to explore new trends in education, loves the challenges that new technologies bring to teaching and learning and was selected as one of the Scootle Community Champions.

10.15-11.00am Pen and Ink to iPad

Lee-Anne Grunwald completed a Bachelor of Primary Education in 2004 at the University of New England in NSW and this is her 9th year of teaching. At present, she is teaching at Mount Rogers Primary School and has been teaching German and EALD there for the past three and a half years.

My year 4 students explored the European history of writing as part of learning German. This unit was designed with a CLIL approach. My power point shows the stages of learning the students went through. I also did some learning and developed a CLIL based programming template that is easy to use. My present template includes links to the National Curriculum: Languages. I will show this template at the end of the presentation and give a copy of it to any teacher who would like to use it.

Lucky door prizes will be awarded throughout the morning!

11.00-11.30am Morning tea

11.30-12.15pm Why not the museum or the zoo...

Heike Craig, a native speaker of German, has a Master of Arts degree in German and English linguistics and literature and a teaching diploma from Friedrich-Schiller University, Germany. She has been teaching German in schools and colleges in Germany and Australia since 1996. Heike currently is the Head of Languages at Daramalan College, Canberra where she teaches German. She is also a co-author of Katzensprung, a German textbook, and a writer of the German component of the Australian Language Certificates. Heike is the Goethe Institut facilitator in the ACT, has run workshops and developed the worksheets for the Zoo days in Canberra.

As Languages teachers we always ask ourselves how we can make the classroom as authentic and relevant as possible. Where can we take students on an excursion? There are plenty of museums and galleries and luckily a few embassies in Canberra.

In this workshop I will give examples of how to utilize what is on offer for an exciting language classroom activity and excursion. Through using the target language in and about venues with which they are familiar, students become more aware of language as communication

12.15-12.30pm Discussion Time