



AUSTRALIAN FEDERATION OF MODERN LANGUAGE TEACHERS ASSOCIATIONS

AFMLTA News in Brief, June 2020

The AFMLTA provides vision, leadership, representation, advocacy, professional learning and support for quality teaching and learning of languages.

National Languages Strategy and Plan: Project Update



The Australian Government Department of Education, Skills and Employment has engaged the AFMLTA to undertake this project with key stakeholders, nationally. The purpose of the project is to develop a National Languages Plan and Strategy for languages education in Australia. The objective is to support the Australian government efforts to increase the uptake of language learning in schools. Teachers of languages in schools and community language programs are encouraged to participate in a series of 3 online surveys which will be rolled out through Semester 2. Survey data as well as a range of consultation processes will be used to inform development of the plan and strategy. The first survey will be launched early in Term 3 and promoted widely. You are encouraged to be involved to ensure your knowledge and experience contributes to this important project.

Advocacy with ACARA



Earlier this year, members of the AFMLTA Executive met with David de Carvalho, Chief Executive Officer of ACARA in relation to the [review of the Foundation to Year 10 Australian Curriculum](#). Please see our website for a [recent communication from ACARA](#) outlining the planned review process for Languages. AFMLTA looks forward to being actively engaged in this process on behalf of, and in collaboration with, our members.

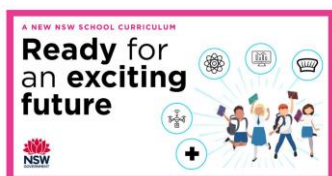
University funding for languages

Figure 8: New funding arrangements (2022) (provisional)

Cluster 1 \$1,500	Cluster 2 \$15,000	Cluster 3 \$16,500	Cluster 4 \$21,000
<ul style="list-style-type: none"> Law & Economics Management & Commerce Social Studies, Political Science & Behavioural Science Communications 	<ul style="list-style-type: none"> Training Classical Languages English Health Other Health Other Health Architecture IT Creative Arts 	<ul style="list-style-type: none"> Engineering Environmental Studies Science 	<ul style="list-style-type: none"> Agriculture Medical Biological Veterinary Science
Special Contributions - 4 Bands			
Band 1 \$4,700	Band 2 \$7,000	Band 3 \$11,500	Band 4 \$16,500
<ul style="list-style-type: none"> Training Classical French English Health Training Agriculture 	<ul style="list-style-type: none"> Other Health Other Health Architecture IT Creative Arts Engineering Environmental Studies Science 	<ul style="list-style-type: none"> Medical Biological Veterinary Science 	<ul style="list-style-type: none"> Law & Economics Management & Commerce Social Studies Political Science & Behavioural Science Communications

Last week, the Australian Government announced a new proposed university funding package, which includes new bands of disciplines for both funding and student contributions. The good news for languages is that it attracts high levels of government contributions (\$16,500 per student per year) and low levels of student contributions (\$3,700 per year). There is also encouragement for students undertaking all courses to consider adding or including a language in their study, for job-readiness. Teaching is also prioritised, with low student contribution rates. The changes are wide reaching, and more details are [available here](#).

Languages in NEW NSW Primary Curriculum



This week the NSW Premier announced significant reform with a new curriculum to be delivered over the new 4 years. The AFMLTA contributed to the NSW Curriculum Review process and advocated strongly for the inclusion of Languages in the primary curriculum. It is pleasing to note that Languages will now be one of the essential features of the Primary curriculum.

"In addition, the new curriculum expects students to achieve at least a minimum level of proficiency in a second language by commencing language learning during their primary years. The goal of language learning in the new curriculum is to provide every student with some knowledge of a second language and to lay the foundations for an increased number of students to pursue more advanced levels of proficiency, particularly in languages of the region, such as Mandarin and Indonesian."

More details [available here](#).

Sydney Institute for Community Languages Education (SICLE) Online Portal



The [Sydney Institute for Community Languages Education \(SICLE\) online portal for Community language resources](#) is now live and available for teachers to access language teaching resources for Arabic, Chinese, Greek, Korean, Turkish and Vietnamese. The resources include worksheets, units of work, games and quizzes, songs, links to video clips and more. Teachers are invited to explore the portal and use the resources to support the teaching and

learning of languages. The portal currently holds over 450 language-specific resources for six languages, with more language groups and resources to be added soon. Future plans for the portal also include a section for generic resources that will be available to be adapted for any language. Teachers are also encouraged to contribute resources to the online portal.

Nominations open for Penny McKay Memorial Award

The Penny McKay Memorial Award is for an outstanding doctoral thesis which benefits the teaching and learning of second/additional languages in Australian schools and pre-schools, including Indigenous languages, community languages, foreign languages, Standard Australian English as an additional language or variety, and/or English as a foreign language. The closing date for 2020 applications is 1 November 2020.

[Further information can be found on the ACTA website.](#)

PROFESSIONAL LEARNING

Local and International Languages Conferences

3 - 27 August 2020: MLTAV Virtual Conference [more details](#)

20-22 November 2020: ACTFL Virtual Convention and World Languages Expo [more details](#)

4-6 July 2021: AFMLTA International Languages Conference, Adelaide

9-11 July 2021: NZALT Conference, Wellington

6-8 September 2021: FIPLV World Congress. Warsaw, Poland

AFMLTA: The National Voice for Teachers of Languages

The Australian Federation of Modern Language Teachers Associations (AFMLTA Inc.) is the national professional body representing teachers of all languages in Australia.

We provide vision, leadership, representation, advocacy, professional learning and support for quality teaching and learning of languages.
Ensure you are a member of the MLTA in your state or territory to enjoy the benefits of membership.



AFMLTA Membership

To enjoy the benefits of AFMLTA membership, join the MLTA in your state or territory.

AFMLTA Communication

Website: afmlta.asn.au

Twitter: @afmlta

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AFMLTA Executive 2019 – 2020

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Go to the [AFMLTA Website](http://afmlta.asn.au)