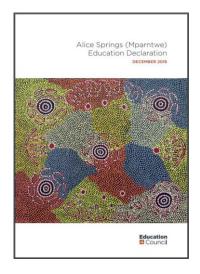


AUSTRALIAN FEDERATION OF MODERN LANGUAGE TEACHERS ASSOCIATIONS

AFMLTA News in Brief, February 2020

The AFMLTA provides vision, leadership, representation, advocacy, professional learning and support for quality teaching and learning of languages.

Alice Springs (Mparntwe) Education Declaration



The new declaration of national goals for schooling in Australia, the *Alice Springs (Mparntwe) Education Declaration* was released by the Education Minister, the Honorable Dan Tehan on Friday 13 December. The declaration replaces the Melbourne Declaration, and is agreed to by the education ministers of all states and territories, as well as the Australian Government Minister. For a summary of key elements of the declaration in relation to Languages Education,go to the <u>AFMLTA website</u>. The full declaration can be found <u>here</u> and more information is available at <u>www.educationcouncil.edu.au</u>.

BABEL



The recent special double issue of Babel with a focus on Teaching and Learning Australian Aboriginal and Torres Strait Islander Languages received positive feedback from members across Australia as well as from colleagues overseas.

The next issue of Babel is currently with the Publisher and will be distributed to 2019 members in coming weeks.

This issue includes a review of the book Talking North which is available to purchase from Monash Publishing . MLTA members can access a 20% discount on the book by entering the code PUBGEN20 at checkout (with free postage within Australia).

AFMLTA represented at ACTFL Convention, USA



Amanda Pentti and Nathan Harvey represented AFMLTA at the 2019 American Council on the Teaching of Foreign Languages (ACTFL) Convention in Washington, DC along with more than 8000 delegates from across the world.

Amanda and Nathan presented a session at the conference on the work of the AFMLTA and also attended the President's reception and other events which provided valuable opportunities to meet with ACTFL executive and staff members and identify strategic partnership opportunities.

FIPLV International Award presented to John Hajek



The AFMLTA was pleased to be able to present Professor John Hajek with the FIPLV International Award at the recent Languages and Cultures Network of Australian Universities (LCNAU) conference in Perth. It was wonderful to be able to recognise John's significant contributions to Languages education and to have the award presented by Anne-Marie Morgan (AFMLTA) and Jean Fornasiero (LCNAU). To read the award citation please click here.

To find out more about other AFMLTA awards and past recipients, please click here

NSW Curriculum Review

The NSW Curriculum Review Interim Report is now available. The recommendations include for students to:

- develop a basic knowledge about, and appreciation of, Aboriginal languages, cultures and histories; and
- learn a language other than English from primary school.

The AFMLTA supported MLTA NSW in the development of their response to the interim report and also submitted a response from AFMLTA. The full submissions are available on the <u>AFMLTA website</u> and an excerpt provided below:

The AFMLTA welcomes the recommendations in the NSW Curriculum Review Interim Report in relation to a common entitlement for students to curriculum content, and specifically in relation to entitlement to learn languages. Every student in Australian schools should be entitled to opportunities to learn languages including community and home languages, Aboriginal and Torres Strait Islander languages and additional languages. The final report of the NSW Curriculum Review is scheduled to be delivered in early 2020.

Connecting CLIL teachers



Special Interest Group (SIG) for teachers interested in Content and Language Integrated Learning (CLIL)

The Australian Federation of Modern Language Teachers Associations (AFMLTA) and the Association for Language Learning UK (ALL UK) have launched a Special Interest Group (SIG) for teachers engaged in/interested in Content and Language Integrated Learning (CLIL).

The purpose of the CLIL SIG is to provide collegial opportunities for teachers in Australia, the UK and other countries to collaborate and share their experiences with CLIL.

The CLIL SIG will initially operate over a 6 month period via an online forum (Google Groups). It will run from October 2019 – April 2020 with questions posted fortnightly to generate discussion and collegiate conversations.

We are pleased to be able to provide this online forum to support sharing and collaboration between teachers of CLIL and look forward to receiving your applications to participate.

To find out more click here

To request to join the SIG Google Group, please email Kylie Farmer: secretary@afmlta.asn.au

2019 International Year of Indigenous Languages



The United Nations General Assembly declared 2019 the International Year of Indigenous Languages (IY2019) to raise awareness of the crucial role languages play in people's daily lives. In Australia, of the estimated original 250 Aboriginal and Torres Strait Islander languages, only around 120 are still spoken. Of these approximately 90 per cent are endangered. IY2019 has been a wonderful opportunity to continue raising awareness and taking further actions to improve preservation and promotion of Australia's Aboriginal and Torres Strait Islander languages.

WHAT CAN YOU DO?

Embracing and better understanding language is one way we can help maintain First languages and support First Nations people. Find below some ideas and resources that might help you do just that!

Click here to access classroom resources to engage students with the 2019 International Year of Indigenous Languages

Click here for a map showing events around the world, including in Australia.

Consider using this fantastic interactive map to learn and share with your students information about the many First Languages in Australia and maybe learn a few words in your local language. You might find the teachers



notes useful as well.INDIGENOUS LANGUAGES

Watch the ABC series Mother Tongues which shares stories of First Languages from Australia.

Listen to the podcast Word Up which shares the diverse languages of black Australia, one word at a time.

Be inspired by these Language Legends who work to preserve or revive First Languages in Australia.

Explore and share The Australian Institute of Aboriginal and Torres Strait Islander Studies exhibition Our Language: Keeping Us Strong

AFMLTA Professional Standards

Use them for planning for 2020...

Remember the AFMLTA Professional Standards for Accomplished Teaching of Languages and Culture are available from the AFMLTA <u>website</u> in a range of languages. These are aligned to the AITSL Standards and are a great resource for supporting schools and teachers with strategic planning for quality provision of languages.



PROFESSIONAL LEARNING

Local and International Languages Conferences

15 May 2020: MLTAV Conference, Melbourne

22-23 May 2020: MLTAT Conference, Launceston

3 July 2020: MLTAQ Conference, Brisbane

3-5 July 2020: NZALT Conference, Wellington New Zealand more details

7-8 August 2020: MLTAWA Conference, Perth

4-6 July 2021: AFMLTA International Languages Conference, Adelaide

AFMLTA: The National Voice for Teachers of Languages

The Australian Federation of Modern Language Teachers Associations (AFMLTA Inc.) is the national professional body representing teachers of all languages in Australia.

We provide vision, leadership, representation, advocacy, professional learning and support for quality teaching and learning of languages. Ensure you are a member of the MLTA in your state or territory to enjoy the benefits of membership.



AFMLTA Membership

To enjoy the benefits of AFMLTA membership, join the MLTA in your state or territory.

AFMLTA Communication

Website: afmlta.asn.au

Twitter: @afmlta

Facebook: facebook.com/afmlta
Email: president@afmlta.asn.au

r state or territory. President Elect: Nathan Harvey

Vice President: Sherryl Saunders

AFMLTA Executive 2019 - 2020

Secretary: Kylie Farmer

President: Amanda Pentti

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Babel Editor: Andrew Scrimgeour

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