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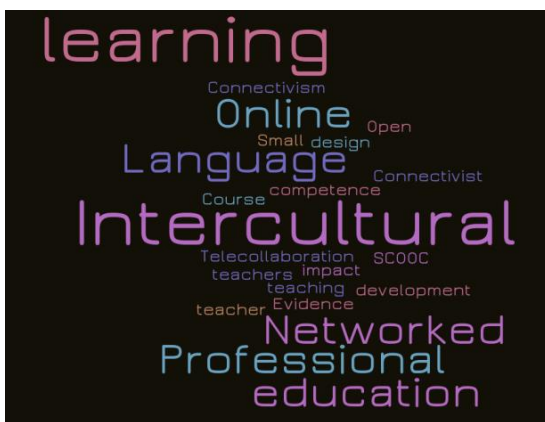
Upcoming Seminar

ANU Language Teaching Forum

Monday 26 March 2018, 4.15 – 5.15 pm
Room W3.03, Level 3, Baldessin Precinct Building #110, ANU

Speaker: Nguyen Bui, SLLL, CASS, ANU

Networked Professional Learning in Intercultural Language Education: Evidence of Impact



The globalisation era presents an urgent need for language teacher professional development in intercultural language teaching (ILT) so that educationers can work with and prepare their language students for effective intercultural communication. However, most teacher professional development programs in ILT are purely intercultural training workshops based on short-term, face-to-face, sporadic and top-down approaches, overlooking the expertise, experience and beliefs of teacher-participants.

This makes it essential to introduce innovative delivery models to improve teacher professional learning in ILT. Networked learning is seen as a useful approach that can be used to enhance intercultural understanding. This presentation looks into a case study on the effectiveness of a Small Connectivist Open Online Course (SCOO) (Bartolomé & Steffens, 2015), using networked professional learning for ILT.

Drawing on the ADDIE (*Analyze, Design, Develop, Implement, Evaluate*) instructional design model, a SCOO on intercultural competence and its teaching was designed for 84 in-service tertiary English language teachers across cultural and geographical boundaries. A case study with multiphase design was undertaken, adapting Desimone's (2009) professional development evaluation framework to evaluate the SCOO effectiveness in terms of (1) participants' learning experience; (2) participants' learning outcomes; and (3) professional learning impacts on teacher change and student learning. Data collection involved the undertaking of a needs analysis, an online pre-test and post-test questionnaire, module-based reflections, online discussion forums, Moodle reports, and a post-course survey. This seminar focuses on participants' learning experience in the SCOO and suggests important design features essential for networked professional learning in ILT.

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This forum is jointly coordinated by the College of Arts & Social Sciences (the School of Literature, Languages & Linguistics and the Centre for Arab & Islamic Studies) and the College of Asia & the Pacific (School of Culture, History & Language).

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